

Curriculum Vita
Katherine Herron

Home

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Education

1996-2003	Indiana University, Bloomington, Indiana Ph.D., Clinical Psychology Minor: Developmental Psychology Ph.D. G.P.A.: 3.98
1994-1996	Indiana University, Bloomington, Indiana B.A., Phi Beta Kappa, Psychology and Spanish G.P.A.: 3.98

Recent work

June 2023-Present <u>Disability and</u>	<u>Director, Indiana University, Indiana Institute on</u> <u>Community (IIDC), Early Childhood Center</u>
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June 2022-5/31/23 Interim Director, Indiana university
Indiana Disability and Community
(IIDC) Early Childhood Center

July, 2021-May 30 Assistant Research Scientist, Indiana University
Indiana Institute on Disability and Community
(IIDC) Early Childhood Center

Dr. Herron was promoted to Assistant Research Scientist to reflect her focus on conducting independent research studies and using implementation science principles to support the system-wide adoption of evidence- based best family-centered practices in early childhood.

August, 2013-6/2020 Research Associate, Indiana Institute on Disability
And Community (IIDC) Early Childhood Center

Dr. Herron work has focused on identifying and evaluating innovative and evidence-based family engagement methods for early educators in Indiana. She also assesses the quality of First Steps, Indiana's early intervention program and contributes to the planning and conducting of preschool evaluations.

3/2006-8/2013 First Steps Council Specialist:

First Steps is Indiana's early intervention system. Dr. Herron worked with professionals to increase community

awareness of First Steps services. She attended meetings and gave presentations designed to educate professionals working with families and children about the value of early intervention for children with developmental delays.

4/2004-2010

Data Evaluation Specialist for the Indiana's
Transition Initiative:

This state grant was designed to help families with children with disabilities transition from early intervention services (birth-age 3) to school services (5-21). All meetings and presentations were evaluated. Dr. Herron maintained the databases and created comprehensive reports summarizing evaluation data and suggesting changes. She also designed surveys to address questions related to transition and edited existing surveys to increase their effectiveness. In addition to data analysis and reporting, Dr. Herron also did presentations about transition for parents and professionals.

3/2004-9/2007

Family to Family Regional Facilitator:

One of Dr. Herron's many roles involved creating family-friendly materials for parents of children with disabilities. She compiled information on topics such as starting support groups, positive advocacy, utilizing Medicaid Waivers and created simple, clear materials to disseminate to a broad

audience. She also created a website for the grant which was utilized by both parents and early intervention professionals. Additionally, Dr. Herron did trainings on a variety of topics across the state for a variety of audiences.

11/2003-7/2006

First Steps Service Coordination Specialist:

Dr. Herron worked with families of children in the First Steps system to help them coordinate their early intervention services. She also shared information and resources that allowed parents to advocate for their children more effectively.

Committee Membership

5/2023-Present

Board Member, Infancy Onward

9/2022-Present

Board Member, Indiana Family to Family Advisory Board

9/2019-7/2021,
8/2022-Present

Member, Indiana Institute on Disability and Community (IIC) Equality Diversity and Inclusion Committee

2009-12/2022

Chair, Bloomington Council for Community Accessibility (CCA)

Dr. Herron has played a leadership role in this city-supported special council for many years and

has been chair since 2009. This council brings together a diverse group of community members with an interest in making the city more accessible and increasing awareness of disability.

issues. In her role as chair, Dr. Herron has organized multiple community events, panels, and collaborations with classes at IU, Ivy Tech and the local school district. She has also contributed to the creation of a program to assist people with disabilities during emergency situations and facilitated the identification and improvement of many local businesses to meet ADA compliance.

3/2016-3/2019

Co-Chair, Indiana Early Learning Advisory Committee (ELAC Family Engagement Workgroup)

ELAC was created by the Indiana legislature in 2013 and it is a Governor-appointed committee. Its goal is to ensure that children ages birth to 8 years and their families have access to affordable, high quality early childhood education programs that keep children healthy, safe and learning. The family engagement workgroup is one of 7 subcommittees.

Certificates

12/9/22

Trainer

ACES (Adverse Childhood Events) Master Train the

5/4/22

Health

Professional Development Certificate in Public

4/28/22

3/2022

Certificate

Professional Certificate for Trauma-Informed Care

Indiana University Intercultural Competence

11/2021	Learning Designed Universal Design for Learning (UDL) Associate Credential-Level 1
11/2021	Learning Designed Universal Design for Learning (UDL) Associate Credential-Level 2
9/28/20 Credential	Charting the LifeCourse: Ambassador Series

Awards and Grants

May, 2023--Dream Big Start Early Curriculum (AWS Foundation) October, 2022--Mental Health Champion (AUCD & CDC) November, 2020—IU Racial Justice Grant

April 15, 2015—Family Leadership Award-Riley Child Development Center

June 8-13, 2014—University Centers for Excellence in Developmental Disabilities Education (UCEDD) Leadership Institute, Delaware

Fall, 2013—Mayor’s Award (City of Bloomington)

Spring, 2001—Dissertation research award from the Melissa Institute for Violence Prevention

Fall, 2000—Doctoral Student Grant-in-Aid of Research Award—Indiana University

Summer, 1999—Richard Young Summer Research Fellowship

October, 1999—Indiana University Psychological Clinic Travel Grant

November, 1998--Indiana University Psychological Clinic Travel Grant

Spring, 1996--Senior Research Achievement Award—Indiana University

Conference Presentations

Herron, K. (2023, May). Talking with Families about Developmental Concerns: Research and Practice. Presented at the Indiana Association for the Education of Young Children, Indianapolis.

Revised 2/12/14

Herron, K. (2023, February). Starting Early: Embedding Mental Health Practices in Preschool.

Presented at the Educating the Whole Child Summit, Indianapolis.

Herron, K. (2023, February). Introducing Universal Design for Learning in the Earliest Grades.

Presented at the Indiana Council of Administrators of Special Education, Indianapolis.

Herron, K. & Darland, C. (2022, June). For Families: What to Expect from First Steps and How to Truly Partner with your Providers. Presented at the Indiana Early Intervention and Infant/Toddler Mental Health Conference, Virtual.

Herron, K. (2022, April). Tackling Early Childhood Transitions: Making it Easier for Families and Professionals. Presented at the Promoting Positive Outcomes: Early Special Education Conference, Virtual.

Herron, K. (2022, April). Family Expectations Influence Child Outcomes: How to Begin Fostering Positive Long-term Family Expectations During Existing School-Family Interactions. Presented at the Promoting Positive Outcomes: Early Special Education Conference, Virtual.

Herron, K. (2021, September). Beyond Early Intervention. Presented at the Family Voices Indiana Heart to Heart Conference, Virtual.

Herron, K. (2021, January). Fostering High Family Expectations for Young Children with Disabilities. Presented at the Division for Early

Revised 2/12/14

Childhood's 36th Annual Conference on Young Children with Special Needs & Their Families, Virtual.

Herron, K. (2020, May). High Expectations: Aiming High Makes a Difference. Presented at the 2020 Down Syndrome Family Conference, Indianapolis, IN.

Herron, K. (2019, November). Working with Families of Young Children with Disabilities to Foster High Expectations: What Does the Research Say and What Should We Do? Presented at the Indiana Governor's Council for People with Disabilities, Indianapolis, IN.

Herron, K. (2019, June). Fostering Families' High Expectations: Why This Matters and Strategies for Doing it. Presented at the First Steps Conference, Bloomington, IN.

Herron, K. (2019, June). Practice-Based Coaching: Professional Development for Practice Change: A Panel Presentation. Presented at the First Steps Conference, Bloomington, IN.

Gross, J., Francis, G., Herron, K., Owens, L., Roy, S. (2018, November). High Expectations and Collaboration: The Foundation for Innovation During Transition Presented at TASH Conference, Portland, OR.

Herron, K. (2017, April). An Intervention to Address the Problem of Chronic Absenteeism in Preschool. Presented at IAEEYC Conference, Indianapolis, IN.

Herron, K. & Friedly, L. (2017, April). Engaging Families: How to Measure and Improve Your Interactions with Families. Presented at IAEYC Conference, Indianapolis, IN.

Herron, K. & Bonifacio, K. (2016, April). Preschool Attendance: Positive Strategies and Current Data. Presented at IAEYC Conference, Indianapolis, IN.

Herron, K. (2016, April). Family Engagement: Exploring the ELAC Family Engagement Toolkit. Presented at IAEYC Conference, Indianapolis, IN.

Ballard, J. & Herron, K. (2016, March). Playing Nicely in the Sandbox: Childcare and Early Intervention Services. Presented at the 4C Conference, Evansville, IN.

Herron, K. & Ballard, J. (2016, March). Family Engagement: Exploring the ELAC Family Engagement Toolkit. Presented at the 4C Conference, Evansville, IN.

Herron, K. & Ballard, J. (2016, March). Family Engagement in Early Intervention: A Framework for Best Practice. Presented as a national webinar hosted by Division of Early Childhood (DEC).

Conn-Powers, M. & Herron, K. (2015, October). Family Engagement in Early Education: Introducing a Framework for Indiana. Presented at the Paths to Quality Conference, Indianapolis, IN.

Herron, K. & Ballard, J. (2015, October). A Framework for Engaging Families in Early Intervention: Current and Best Practice. Presented at the Division for Exceptional Children Conference, Atlanta

Revised 2/12/14

Georgia.

Whitmire, C., Pierce, J. & Herron, K. (2015, September). Family Engagement Toolkit-An Overview. Presented at Indiana Infant Toddler Institute, Indianapolis, IN.

Ballard, J. & Herron, K. (2015, September). How to Effectively Incorporate Early Intervention in Childcare Settings. Presented at Indiana Infant Toddler Institute, Indianapolis, IN.

Herron, K. (2015, August). Early Intervention and Family Engagement: Evidence-Based Practical Strategies. Presented at Indiana Association of Rehabilitation Facilities (INARF) INARF Child and Family Services Professional Interest Section of their Quarterly Professional Interest Section Meeting.

Herron, K. & Ballard, J. (2015, July). Improving Family Engagement: Indiana's Approach. Presented at the Office of Special Education Programs (OSEP) Leadership Conference, Washington D.C.

Herron, K. (2015, May). Early Intervention and Family Engagement: Introduction to the Problem and Barriers. Presented at Indiana Association of Rehabilitation Facilities (INARF) INARF Child and Family Services Professional Interest Section of their Quarterly Professional Interest Section Meeting

Herron, K. & Ballard, J. (2015, April). How to Make Family Engagement a Priority with Little Time or Money. Presented at the Indiana Association for the Education of Young Children (IAEYC) conference, Indianapolis, IN.

Ballard, J. & Herron, K. (2015, April). When Two Worlds Collide: Childcare and Early Intervention Services. Presented at the Indiana Association for the Education of Young Children (IAEYC) conference, Indianapolis, IN.

Herron, K. & Ballard, J. (2014, March). High Quality Outcomes: A First Look at Quality Review Data for First Steps. Presented twice at the Indiana Association for the Education of Young Children (IAEYC) conference, Indianapolis, IN.

Herron, K. & Holtzworth-Munroe, A. (1999, November). The relationship between attachment styles and communication patterns in maritally violent and nonviolent men. Poster presented at the 33rd meeting of the Association for the Advancement of Behavior Therapy, Toronto, Canada.

Herron, K. & Holtzworth-Munroe, A. (1999, November). Marital interaction communication patterns in couples experiencing or not experiencing husband violence. Poster presented at the 33rd meeting of the Association for the Advancement of Behavior Therapy, Toronto, Canada.

Herron, K. & Holtzworth-Munroe, A. (1998, November). An analysis of parenting style and child abuse potential among maritally violent and nonviolent men. Paper presented at the 32nd meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.

Herron, K. & Holtzworth-Munroe, A. (1998, November). An analysis of parenting style and child abuse potential among maritally violent and nonviolent men. Paper presented at the 32nd meeting of the

Association for the Advancement of Behavior Therapy, Washington, D.C.

Holtzworth-Munroe, A., Stuart, G., Meehan, J. & Herron, K. (1998, November). Validating a typology of maritally violent men. Paper presented at the 32nd meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.

Holtzworth-Munroe, A., Stuart, G. & Herron, K. (1997, June). General versus spouse specific anger and hostility in maritally violent and nonviolent men. Paper presented at the 5th International Family Violence Research Conference, Durham, NH.

Holtzworth-Munroe, A., Stuart, G. & Herron, K. (1997, June). Psychological and sexual abuse of wives: Understanding the full range of abuse women face. Paper presented at the 5th International Family Violence Research Conference, Durham, NH.

Publications

Rehman, U.S., Holtzworth-Munroe, A., Herron, K., & Clements, K. (2009). My way or no way: Anarchic power, relationship satisfaction, and male violence. *Personal Relationships*, 16, 475-488.

Holtzworth-Munroe, A., Meehan, J.C., Herron, K., Rehman, U. (2003) Do subtypes of maritally violent men continue to differ over time? *Journal of Consulting and Clinical Psychology*, 71(4), 728-740.

Herron, K., & Holtzworth-Munroe, A. (2001). Child abuse potential: A comparison of subtypes of maritally violent and nonviolent men. *Journal of Family Violence*.

Meehan, J., Holtzworth-Munroe, A., Herron, K. (2001). Maritally violent men's heart rate reactivity to marital interactions: A failure to replicate the Gottman et al. (1995) typology. Journal of Family Psychology.

Holtzworth-Munroe, A., Meehan, J.C., Herron, K., Rehman, U., Stuart, G.L. (2001) Testing the Holtzworth-Munroe and Stuart Batterer Typology. Journal of Consulting and Clinical Psychology.

Holtzworth-Munroe, A., Rehman, U., Herron, K.* (2000). General and spouse specific anger and hostility in subtypes of maritally violent and nonviolent men. Behavior Therapy (Special Series on Partner Violence), 31, 603-630.

*the order of the second author was decided randomly, both authors contributed equally

Holtzworth-Munroe, A., Meehan, J.C., Herron, K. & Stuart, G. L. (1999). A typology of male batterers: An initial examination. In X. B. Arriaga & S. Oskamp (Eds.), Violence in intimate relationships. Thousand Oaks, CA: Sage. (pp. 45-72).

Professional Development Provided

Facilitator for the Hoosier Leadership Institute (National Leadership Consortium) (5 hours)-May 21, 2019 Workshop trainer for First Steps providers (16 hours)-October 2018-April 2019

Workshop trainer for Head Start providers on Preschool

Attendance (4 hours)-July 31, 2018 Workshop trainer for First Steps providers (8 hours)-April 2018

Workshop trainer for childcare providers on Family Engagement

(4 hours)-September 29, 2017 Co-trainer at Family Engagement Toolkit Training (3 hours)-October 25th, 2016
Family Engagement Best Practices in Early Intervention Work (2 hours)
–May 8th, February 26th, 2016 Guest lecture in School of Education
Special Education Class (3 hours)-February 8, 2016
AmeriCorps Orientation Training (3 days) -August 10-12, 2015

Research Experience

2020-2021 (OVPR)	Principal Investigator on IU Racial Justice Grant
2019-2020 Study	Principal Investigator on IU Family Expectations
2017-2018 Project Study	Principal Investigator on IU Preschool Attendance
2013-present	Research Associate at the Indiana Institute on Disability and Community (IIDC) Early Childhood Center (ECC)
1996-2003	Indiana University- Graduate Student Advisor: Amy Holtzworth-Munroe, Ph.D. <u>Dissertation Proposal: A multi-faceted examination of power in a sample of maritally violent and nonviolent men</u>

2nd year project: Maritally violent and nonviolent men: Response competency in marital and nonmarital conflict situations based on husband and wife report

1st year project: Designing and testing the reliability of the Specific Response Coding System

1998-2003 Batterers treatment program evaluation at local mental health center: Dr. Herron contributed to program design, manual development, and program evaluation

Spring 2000-Spring 2001 Graduate Supervisor for Undergraduate Honors Project Student

Summer 1997 Graduate Supervisor for Indiana University

Summer Research Project Summer 1997 Graduate Supervisor for Indiana University High School Science Mentor Program

Grant Reviewer

2019-Association of University Centers on Disability

Teaching Experience

Summer 2000 **Instructor, Introductory Psychology, Freshman Summer Institute**

Fall 1999 **Instructor, Laboratory Educational Section Holtzworth-**

Munroe Marital Violence
Laboratory, Indiana University

Dr. Herron was responsible for the preparation and administration of lectures, and the facilitation of discussion, for 16 undergraduates.

During weekly hour-long meetings, undergraduates were introduced to the marital violence literature through assigned readings and class discussions. Dr. Herron met with students individually to assist them in writing a review paper on one of the topics discussed in class. Dr. Herron graded these papers and gave students feedback designed to improve their critical thinking skills in addition to their writing techniques.

Fall, 1998, Fall 2002
Design

Instructor, Research Methods and Experimental

Indiana University

Dr. Herron was responsible for all phases of teaching including the preparation and administration of lectures, selection of reading materials and assignments, construction of quizzes and examinations, grading of two experimental papers, and the assignment of course

grades for a class of 21 undergraduates. The purpose of this class was to introduce students to the philosophy of science and to demonstrate the application of scientific methods to psychology.

Spring 2000

Guest Lecturer, Abnormal

Psychology Spring 2000, Spring 2002 **Guest**

Lecturer, Family Violence Seminar Fall 2000, Fall

2002

Guest Lecturer, Marital

Therapy Practicum

Fall 96-Fall 02

**Co-Instructor, Laboratory
Educational Section** Holtzworth-
Munroe Marital Violence
Laboratory, Indiana University

Dr. Herron alternated teaching this course with the other graduate students in the lab. During the semesters Dr. Herron taught, she was responsible for preparation and administration of lectures, facilitation of discussion, and the grading of written reports for approximately 10-20 undergraduates per semester. During weekly meetings, undergraduates were introduced to the marital violence literature through assigned readings and class

discussions.

Spring 2002
Psychology

Assistant Instructor, History and Systems of

(Dr. Geoffrey Bingham)

Fall 2001

Assistant Instructor, Introductory Psychology

(Irene Vlachos-Weber) Fall 2000, Spring 2001

Clinic Assistant

Instructor

Dr. Herron trained incoming graduate students on
WAIS intelligence
testing and supervised their practice sessions.

Spring 2000, Fall 1999 **Assistant Instructor, Abnormal Psychology** (Dr.
Holtzworth-Munroe)

Indiana University

Spring 2000

Assistant Instructor, Abnormal

Psychology (Dr. Jack Bates) Indiana
University

Fall 1999

**Assistant Instructor, Introductory Psychology
for Majors** (Dr. Cara Wellman)

Indiana University

Clinical Experience

Fall 2000-Spring 2001 **Anxiety Disorders Practicum**

Center for Behavior Health (now
Centerstone) Supervisor: Dr.
Cami Lokken

Fall 1999-Spring 2000 **Oppositional Defiant Disorder Practicum**

Indiana University

Psychological Clinic

Supervisor: Dr. Jack Bates

2/1999-2000 **Co-therapist for Batterers Treatment Program at Center for Behavioral**

Health (now

Centerstone)

Supervisor: Cindy

Houston

Spring 1999

Obsessive Compulsive

Disorder Practicum Indiana

University Psychological

Clinic Supervisor: Dr. Richard

McFall

During this semester Dr. Herron received extensive training in Response Disequilibrium Therapy, an experimental treatment for Obsessive Compulsive Disorder. She treated two clients, and observed four others.

Fall 1998-Spring 1999 **Behavioral Marital Therapy Practicum**

Indiana University

Psychological Clinic

Supervisor: Dr. Amy

Holtzworth-Munroe

During this year Dr. Herron received extensive

training in Behavioral Couples Therapy, which emphasizes communication and problem-solving skills. She provided therapy for two couples, and observed seven others.

Fall 1998-2000

Observation of Batterers Treatment Program
Center for Behavioral Health (now Centerstone)

1998

Pre-Practicum

Indiana University Psychological Clinic/Center for Behavioral Health Supervisor: Dr. Wendy Wade

During this semester Dr. Herron received training on general screening devices used in community psychiatric care settings and specific instruction on how to administer a semi-structured anxiety disorders interview. She observed several clients at the Center for Behavioral Health and conducted an assessment interview with a new client.

8/96-6/97, 6-8/99

Assessing Supervisor for Dr. Holtzworth-Munroe's study on subtypes of maritally violent men.

Participants were interviewed and assessed in Indianapolis over the course of three sessions. Multiple measures were administered, including neuropsychological tests, intelligence tests, and computer

tasks. Dr. Herron interviewed both husbands and wives concerning husband behavior in conflict situations. She also supervised structured interactions in which husbands and wives discussed problematic issues in their relationship while being videotaped. In addition to administering measures and interviews to a wide variety of participants from this population, she was on-hand to debrief upset or angry participants.

6/1997-2000

**Crisis Line Worker/On-Scene
Advocate/Rape Crisis Advocate**

Middleway House (domestic violence and rape crisis shelter) Supervisor: Amy Woods

Dr. Herron worked on a weekly basis for 2 ½ years on the crisis line, during which time she handled crisis calls, approved women for shelter, handled current resident problems and requests, and conducted in-take interviews with new residents. In addition to crisis line duties, she was intermittently on-call 24-48 hours a week in the evenings from 6/98- 1/99. If a case of domestic battery occurs during her shift, she was alerted by the police and either contacted the victim by phone or went to her home with a partner (assuming the victim requested support). During these contacts Dr. Herron provided emotional support and information about shelter

and legal options. While on-call she was also contacted if a rape victim (past or present) needed information about services. She either called these individuals, or, in the case of recent victims, she went to the emergency room to provide support.

Fall, 1998, Fall 1999 **National Depression Screening Days**

Indiana University
Psychology Building
Supervisor: Dr. Glenn
Anderson (CAPS)

During these events, Dr. Herron scored depression screening measures and conducted interviews with individuals who screened positive for depressive symptoms. These interviews consisted of explaining the screening tool, seeking further information about depressive symptoms, explaining current treatments for depression, and making referrals. She consulted with multiple individuals over the course of the events.

Spring 2000 **National Eating Disorder**

Screening Day Indiana
University Psychology
Building Supervisor: Dr.
Glenn Anderson (CAPS)

During these events, Dr. Herron scored eating disorder screening measures and conducted

interviews with individuals who screened positive for eating disorder symptoms. These interviews consisted of explaining the screening tool, seeking further information about the symptoms, explaining current treatments for eating disorders, and

making referrals.

Spring 2000

**National Anxiety Disorder
Screening Day** Indiana
University Psychology
Building Supervisor: Dr.
Glenn Anderson (CAPS)

Workshop Training

July 1999

**Attention-Deficit/Hyperactivity Disorder
(ADHD): Parent-Delivered Behavior
Treatment Program Components**

Presented by: William Kronenberger, Ph.D.,
Indiana University School of Medicine

April 1999

Oppositional Defiant Disorder Workshop
Presented by: Elizabeth MacKenzie, Ph.D. and Jack
Bates, Ph.D., Indiana

University

February 1999
Social Change (two

**In Our Best Interest: A Process for Personal and
Social Change** (two
days)

Sponsored by the Domestic Abuse
Intervention Project National Training
Project, Duluth, Minnesota

This workshop offered instruction on how to lead
battered
women's' groups. Topics discussed included: the
role of the facilitator, the importance of
analyzing situations on personal, institutional,

and cultural levels, and the need to overcome common treatment barriers

1998

Empirical Approaches to the Assessment, Diagnosis and Treatment of Eating Disorders

Presented by: Carol

Peterson, Ph.D.

University of

Minnesota

Sponsored by Indiana University Clinical Science Program

1998

Batterers Treatment Workshop (three days)

Sponsored by the Domestic Abuse Intervention Project National Training Project, Duluth, Minnesota

This workshop offered instruction concerning how to assess a community's response to domestic violence cases in regards to victim safety, offender accountability, interagency communication and batterer treatment. There was an emphasis on batterer treatment programs and their advantages and disadvantages. Role-playing of the Duluth Batterer Treatment Program procedures was highlighted.

1997

Anxiety Disorders in Youth: Diagnosis, Assessment and Treatment

Presented by: Anne Marie Albano, Ph.D. University of Minnesota

Sponsored by Center for Behavioral
Health Bloomington, IN

1997

Development of Deviance

Presenters: Tremblay, Pulkinnen, Rose,
Wills, Bates, Hops, Cairns, Cummings,
Schulenberg.

Sponsored by Indiana University Clinical
Science Program

1997

Cost-outcome workshop

Presented by: Bill
Hargraves, Ph.D. University
of Minnesota

Sponsored by Indiana University Clinical
Science Program

1997

**Attention Deficit Hyperactivity Disorder:
Approaches to the Assessment and
Diagnosis of ADHD**

Presented by:
Kronenberger, Ph.D.
Riley Hospital,
Indianapolis, IN

Sponsored by Indiana University Clinical
Science Program

References

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IN Institute on Disability and
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